

## Student Learning Assessment Plan YEAR for PROGRAM

**Investigation Topic:** [What is being investigated? i.e. Oral Communication Skills, Sequencing of courses, Effectiveness of Internship]

**Objective:**

- [To evaluate the effectiveness .....]
  - 1.
  - 2.

**Rationale:** [Why is this important.]

**Assessment Schedule:**

TERM or DATE/YEAR

- [What will be done and when. i.e. Focus group, survey, portfolio review, review student work, compare/interpret results, report]

**Description of Assessment Methods:**

**[For instance: Student Portfolios:** A sample of students' work in each of the five environmental courses will be compiled in student portfolios. These portfolios will be reviewed and analyzed by the Director and appointed faculty in order to assess the identified SLOs. Rubrics will be used to evaluate portfolios.

**Annual Graduate Student Exit Survey:** Measures students' perceptions of ....]

**Assessment Team:** Assessment is overseen by the Student Learning Committee and is facilitated by WHO IN YOUR PROGRAM..

*[For direct evidence assessments: For instance: The Associate Dean appointed FACULTY to form a subcommittee to conduct the assessment. They will be responsible for writing the first draft which will then be circulated among program faculty for feedback. For indirect evidence assessment: For instance: The Program Chair will work with the IRO Manager to develop and conduct appropriate surveys and focus group.]*

**Closing the Loop:** Findings from various assessment methods will be integrated and used to: [How will /might the results be used:]

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