

American University of Armenia
Factbook
2012-2013 Academic Year

Published December 2013

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Founded: September 21, 1991

Mission Statement: As an institution of higher learning, the American University of Armenia provides teaching, research, and service programs that prepare students and enable faculty and researchers to address the needs of Armenia and the surrounding region for sustainable development, in a setting that values and develops academic excellence, free inquiry, integrity, scholarship, leadership, and service to society.

Accreditation: The American University of Armenia is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Avenue, #100, Alameda, CA 94501, 510-748-9001.

Number of graduates¹ since 1991: **2359 - as of June 30, 2013**

Two semester system (fall, spring)²

Academic year begins in the fall

Academic Colleges and Schools and Graduate Degrees:

[College of Science and Engineering \(CSE\)](#)

- Master of Engineering in Industrial Engineering and Systems Management (ME IESM)
- Master of Science in Computer and Information Science (MS CIS)

[College of Humanities and Social Sciences \(CHSS\)](#)

- Master of Arts in Teaching English as a Foreign Language (MA TEFL)
- Master of Laws (LL.M.)
- Master of Political Science and International Affairs (M PSIA)

[College of Business and Economics \(CBE\)](#)

- Master of Business Administration (MBA)

[School of Public Health \(SPH\)](#)

- Master of Public Health (MPH)

Graduate Certificate Programs:

- Certificate in Teaching English as a Foreign Language
- Certificate in Translation
- Certificate in Law and Public Advocacy (through fall 2012)
- Certificate in International Legal English and Advocacy (through fall 2012)
- Certificate in American Law I (through fall 2012)
- Certificate in American Law II (through fall 2012)
- Certificate in European Law (through fall 2012)
- Certificate in Public International Law (through fall 2012)
- Certificate in Business Law (through fall 2012)
- Certificate in Public Health
- Certificate in Environmental Science and Conservation

¹ Includes recipients of graduate certificate/s. Number is inclusive of deceased graduates.

² The university moved from a quarter to semester system in Fall 2012.

Research and Other Centers:

- [Acopian Center for the Environment \(ACE\)](#)
- [Paul Avedisian Center for Business Research and Development \(CBRD\)](#)
- [Zvart Avedisian Onanian Center for Health Services Research and Development \(CHSRD\)](#)
- [Center for Research in Applied Linguistics \(CRAL\)](#)
- [Engineering Research Center \(ERC\)](#)
- [Legal Resource Center \(LRC\)](#)
- [Turpanjian Center for Policy Analysis \(TCPA\)](#)
- [Turpanjian Rural Development Program \(TRDP\)](#)
- [Digital Library of Classical Armenian Literature Project \(Digilib\)](#)

Description of Data and Definitions

The data presented in the AUA Factbook are for the fall semester, unless otherwise noted.

Data are compiled as of June 30, 2013, unless otherwise noted.

1-year retention: Degree seeking students from the cohort who are still enrolled as of the end of the add/drop period in same term of the following academic year. This includes students who transferred from full-time to part-time enrollment status. (1-year retention rate is a percentage of the entering cohort.)

3-year graduation: Students from the cohort who graduate (complete degree requirements and are granted a) by the end of third academic year. (Graduation rate is a percentage of the entering cohort.)

Applicants: individuals who fulfilled the requirements for consideration for admission and who have been notified of an admission decision. Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted as an applicant in the second choice).

Cohort: Entering full-time degree seeking students as of the end of the add/drop period. Students who withdraw within the add/drop period are excluded. Students who enroll within the add/drop period are included. Reporting is for the first-term cohort of the noted academic year.

Continuing enrollment students are those students who have completed all course work for a degree but are finishing a capstone or thesis.

Enrollee: student who is registered for class/es.

Faculty: Persons whose university assignments include conducting instruction. They may hold academic rank titles of professor, associate professor, assistant professor, senior lecturer, lecturer, instructor, or the equivalent of any of those academic ranks. Faculty may also include the president, provost, vice presidents, deans, associate deans, assistant deans, program chairs or the equivalent, as well as executive officers of academic programs if their university assignments include instruction in a degree or certificate program. The designation of 'faculty' is exclusive of the activities to which an individual may be currently assigned. Teaching assistants, teaching associates, researchers and research assistants are not included in this category.

Core faculty includes full- and part-time faculty who are either recurrent or adjunct as defined in the institution's policy on Appointment, Retention, and Promotion and Faculty Titles.

Visiting faculty is defined in the policy on Appointment, Retention, and Promotion and Faculty Titles as temporary faculty whose appointment is for one or two semesters.

Non-instructional faculty: President, Provost, Vice Presidents with Academic or Research Responsibilities, Deans, Associate/Assistant/Interim Deans and Program Chairs.

First-time, first-year students: full and part time degree- or certificate-seeking students who are enrolled for the first time in the first year of study after having applied and been admitted (no matter when they applied and were admitted). This includes deferred enrollment as well as students who took courses during the summer session.

Full time equivalent (FTE) = Full-time+ (Part-time/2).

Graduates, number of is the total number of individuals who have received degrees or graduate certificates including deceased alumni.

Headcount is the total non-duplicative number of individuals.

Student –Faculty ratio is calculated with instructional faculty only.

Descriptions of change of major:

ME IESM: Background degrees related to engineering, mathematics, informatics, economics, and management are not considered as change of major.

MS CIS: Background degrees related to informatics and applied mathematics, IT management, cybernetics are not considered as change of major.

MPH: Students articulate into the public health program from a health or allied health professions (e.g., medicine, dentistry, veterinary medicine, nursing, rehabilitation, physical therapy) or from a degree in a natural or social sciences discipline.

LL.M.: Law, jurisprudence, international law, criminology, are not considered as a change of discipline. The program is designed primarily for those with legal education (or a related discipline, e.g., accounting, international relations) and/or experience in law.

M PSIA: Background degrees in political science, international affairs, and history are not considered as change of major.

MBA: Background degrees related to accounting, finance, business, and economics are not considered as change of major.

MA TEFL: A degree in Teaching English, English Linguistics, Foreign Languages or Teaching a Foreign Language (English or other) is considered as a continuation of majors.

| Facts About the American University of Armenia | |
|--|---|
| 2012-2013 | <p>The College of Science and Engineering (CSE) hosts a working conference on the Reliability and Optimization of Structural Systems. • The European Bird Census Council appoints the AUA Acopian Center for the Environment (ACE) as the national coordinator for the European Breeding Bird Atlas 2 Project. ACE is working on the first ever Monitoring Atlas on Butterflies of Armenia. ACE develops ecological and ornithological education programs with local high schools. ACE and the School of Public Health organize two international scientific symposiums titled “Mining and Socio-Economic Development: Armenia’s Policy Choices” and “Emerging Issues in Environmental and Occupational Health: Mining and Construction in Transition Economies.” • The Legal Resource Center sponsors an international conference on the International Criminal Court and Armenia. • AUA Extension completes two trainings on women’s entrepreneurship and holds its first conference for women entrepreneurs funded by the Armenian International Women’s Association. AUA launches AUA Extension in the Nagorno Karabagh Republic (NKR), with funding from the Armenian General Benevolent Union. AUA launches the Continuing Education Program for rural Armenia funded by the Turpanjian Family Foundation. AUA Extension enters into a partnership agreement with the Central Bank of Armenia for conducting a needs assessment of the Dilijan population. AUA Extension begins offering courses at the Vazgen Sargsyan Military Institute. • The Center for Research in Applied Linguistics (CRAL) launches its pre-school English Language Program. • The School of Public Health and ACE partner with the Blacksmith Institute and Armenian Ministries of Health and Nature Protection to develop an inventory of toxic waste sites in Armenia. • PSIA Assistant Professor Dr. Syuzanna Vasilyan is awarded the first and only Jean Monnet Chair in European Studies in Armenia. • The College of Business and Economics (CBE) establishes a collaborative internship program with UNICEF, enabling MBA students to work in areas such as public health, human rights, and environmental sustainability.</p> |
| 2011-2012 | <p>AUA holds “Celebration of Education,” a week-long series of events celebrating its 20th anniversary, including an art exhibit, a concert and a conference on “Frontiers of Higher Education.” • AUA receives preliminary approval from the Western Association of Schools and Colleges for its reaccreditation Capacity Preparatory Review and for starting undergraduate programs in Computational Sciences, Business, and English & Communications in Fall 2013. • The University establishes agreements with the Ministries of Defense, Justice and Economy on cooperation and student internships. • Through a USAID-ASHA grant, major renovations are made to enlarge the AGBU Papazian Library and modernize the cafeteria. • The Department of English Programs organizes its first Student Research Conference with the participation of graduate students from local universities. • A team of CIS faculty and students develops a security algorithm for Samsung video devices. • The Acopian Center for the Environment, in collaboration with the National Academy of Sciences, holds the first conference on Biodiversity Conservation in the South Caucasus. • The Law Department holds an international conference on Crossroads of Psychology and Law and a seminar series on Rethinking Values, Norms and Institutions in Armenia. • The College of Health Sciences conducts research to improve control of tuberculosis among migrant workers and to assess risk factors for developing drug-resistant tuberculosis in Armenia. • The School of Business and Management initiates a Professional MBA (PMBA) program for working professionals. • AUA Extension launches its first “Summer School for Teens.” • The University initiates a “Thinking About Thinking” lecture series in collaboration with Luys Foundation. • AUA inaugurates the e-Bulletin to inform the public about its activities and accomplishments.</p> |
| 2010-2011 | <p>The Center for Health Services Research (CHSR) evaluates the Ministry of Health’s Child Health State Certificate Program with financial support from USAID. • The first Intellectual Property</p> |

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| | <p>Moot Court for law students throughout Armenia is held at AUA. • A team of CIS cryptography researchers and students initiates collaborative research projects with NTX Research and the Volkswagen Foundation. • PSIA and the US Embassy in Armenia launch a new cycle of the Mentoring Program for Women that pairs professional women with AUA students. • DEP organizes the Armenian Ministry of Education and Science’s English Olympiad and hosts a conference on Challenges and Opportunities for EFL Testing. • Three MBA students receive first-place awards in the World Bank’s nationwide essay competition. The Center for Business Research and Development (CBRD) completes Phase I of the Ministry of Economy’s Gyumri Technology Incubator Project.</p> |
| 2009-2010 | <p>The AUA Board of Trustees appoints the University’s third President, Dr. Bruce Boghosian, and designates Dr. Haroutune Armenian as President Emeritus. • The Law Department successfully transitions to a thematic curriculum which simultaneously qualifies students for the LL.M. and offers modular certificates to practitioners for continuing legal education. • DEP hosts International Association of Teachers of English as a Foreign Language (IATEFL) Virtual conference with 150 international participants and is awarded grant to help improve the professional development of TEFL in Armenia. • CHSR conducted a comprehensive Assessment of Public Health Services in Armenia in collaboration with the Ministry of Health and support from the World Health Organization Country Office.</p> |
| 2009 | <p>A team of first year CIS students wins the Microsoft Imagine Cup Armenia competition. CIS launches the Certificate Program in Object Oriented Programming. • The Law Department adopts the LSAT as an admission requirement. • The World Bank Yerevan Office and AUA launch the Knowledge for Development Center at the AGBU Papazian Library. • AUA hosts two conferences for overseas American universities, the annual meeting of the Association of American International Colleges and Universities and the 2009 meeting of the American International Consortium of Academic Libraries. • DEP convenes the first International Language Assessment Conference in Armenia with more than 150 international scholars in attendance. DEP introduces new certificate programs in Translation and TEFL. • ACE convenes the first conference in Armenia on the use of GIS and Remote Sensing. • AUA Extension becomes the first IBM Authorized Independent Training Provider in the region. • The Turpanjian Rural Development Program provides training and financial support for the Program’s 100th village entrepreneur.</p> |
| 2008 | <p>The Paramaz Avedisian Building (PAB) opens with a grand ceremony. The PAB is a fully-equipped state-of-the-art educational facility that offers a superior learning environment exceptional not only for Armenia but for the entire region. • The Center for Health Services Research and Development starts a three year collaborative project “Epidemiology and Intervention Research for Tobacco Control in Armenia” with the Johns Hopkins Institute for Global Tobacco Control. • AUA Extension expands to Gyumri and Stepanakert. • Through a generous donation of the Turpanjian Family Foundation, the AUA Digital Library of Armenian Classics completes digitization of 60 major authors of Western Armenian literature, 1850-2000.</p> |
| 2007 | <p>AUA receives U.S. accreditation by the Western Association of Schools and Colleges, one of the seven regional accrediting bodies recognized by the U.S. Department of Education, for the maximum of seven years. • The Turpanjian Rural Development Program opens three field offices in the Shirak and Tavush Regions and in Nagorno Karabagh. • Dr. Karen Aghababyan receives the United Kingdom's prestigious Whitley Fund for Nature Award for research combining environmental conservation research with education. • The Armenian Virtual Science Library Project is initiated with the goal of providing digital library services to the Armenian scientific community. • AUA Extension joins the Microsoft IT Academy and IBM Business Partnership and establishes a Hospitality and Tourism Training Program.</p> |

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| <p>2006</p> | <p>AUA is a founding member of the consortium of American-style Academic Libraries of colleges and universities in Europe, North Africa, and the Middle East which is created to implement collaborative projects in information resources and technology that support teaching and learning. • AUA launches the Turpanjian Rural Development Program, a major five year initiative focused on economic growth through adult education and rural entrepreneurship. • The Anti-Seismic Systems International Society and AUA in collaboration with the Armenian Association for Earthquake Engineering, holds an international workshop on "Base Isolated High-Rise Buildings," Armenia is the first among developing nations to implement seismic isolation technology and pioneers the practice of retrofitting buildings for seismic isolation. • Fifty-two doctors and nurses in Nagorno Karabagh complete basic first aid and emergency skills training organized by the Center for Health services Research and Development as part of the United States Agency of International Development funded Humanitarian Assistance Program for Nagorno Karabagh.</p> |
| <p>2005</p> | <p>Construction begins on the Paramaz Avedisian building. • The university hosts the accreditation team from the Western Association of Schools and Colleges for its Capacity and Preparatory Review. • The Turpanjian Family Foundation provides support for the first Armenian Big Brother and Big Sister program providing mentoring for undergraduates. • The US Department of Energy awards a grant for proliferation prevention to scientists at the AUA, the Yerevan Physics Institute, the National Renewable Energy Laboratory (NREL) in Golden, Colorado, and an optico-physics Institute in Moscow. • The AUA Digital Library provides the content of the most comprehensive 5-volume publication of the Armenian Classical Literature from the 5th to 7th century. • The College of Health Sciences graduates, with support from the Open Society Institute, its first international students: 3 from Moldova and 1 from Mongolia. • The Master of Public Health Program, College of Health Sciences hosts the XXVII ASPHER conference with delegates from over 50 countries and five continents.</p> |
| <p>2004</p> | <p>The university launches a number of named scholarships, including the Turpanjian Family Foundation Scholarship program which helps orphaned and economically disadvantaged students at AUA and other Armenian Universities as well as scholarships honoring Stepan Karamardian, Arpine and Arda Hovnanian, Zaven O. Kodjayan, the Garmery Benevolent Association, Richard R. Tufenkian/the Armenian Educational Foundation, and Harry Kullijian. • The Speaker of the National Assembly also established two awards benefiting AUA; one recognizes an outstanding graduate, the other an outstanding first-year student. • The Center for Research and Development in Applied Linguistics and Language Teaching is established within the Department of English Programs. • The university's tuition deferred payment program continues to expand thanks to many generous individual and corporate contributions, including the Nishan and Eskohee Abashian Fund.</p> |
| <p>2003</p> | <p>AUA and San Francisco State University (SFSU) sign a Memorandum of Understanding "which affirms their common commitment to the values of intellectual freedom, educational excellence, and international cooperation." • The Turpanjian Center for Policy Analysis is named following the generous gift from Mr. Jerry Turpanjian and family. • The College of Health Sciences organizes a regional conference for public health faculty on competency-based education. • Since its inception, 6000 people have taken AUA Extension courses. • The 8th World Seminar on Seismic Isolation, Energy Dissipation, and Active Vibration Control of the Structures takes place at AUA. • Law Department students form an NGO (non-governmental organization) and inaugurate series of forums and roundtables on current legal issues of importance to Armenia and its regions. • A tuition deferred payment program is launched, the first of its kind in Armenia.</p> |
| <p>2002</p> | <p>An all AUA Master of Arts in Teaching English as a Foreign Language replaces the "sandwich" program to better serve the growing demand for English language teachers. • The College of Health Sciences accepts the Ministry of Health's invitation to co-sponsor its School for Health</p> |

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| | Care Management and Administration. • AUA obtains candidacy status with the Western Association for Schools and Colleges. |
| 2001 | A Master of Science in Computer and Information Science is added to the College of Engineering. • The College of Health Sciences is accepted as member of the Association of Schools of Public Health in the European Region. • The Digital Library project is awarded President of Armenia's Prize for "the best IT project accomplished in Armenia in the last five years." |
| 2000 | The Garo Meghriyan Eye Institute for Preventive Ophthalmology (GMEIPO) opens at AUA Center. • AUA Extension begins a four-year project offering English courses in Gyumri. |
| 1999 | The Environmental Conservation and Research Center begins offering a certificate program to second year students who wish to include environmental research into their graduate studies. • The Digital Library project begins developing electronic versions of classical Armenian literature. • The Engineering Research Center launches an international solar energy project to heat and cool the AUA Small Auditorium. |
| 1997 | The Certificate of Public Health Program expands into a full Master of Public Health degree. • A "sandwich" Master of Arts in Teaching English as a Foreign Language Program begins: students start the program at AUA, continue in the US, and return to AUA to write their theses. |
| 1996 | The Master of Laws Degree Program is initiated and gradually evolves to the current Department of Law, which offers a Master of Laws degree to lawyers and a Master of Legal Studies degree to non-lawyers. • The Legal Research Center is established as an integral component of the Law Department providing access to up-to-date books and Internet-mediated databases covering all areas of relevance to law-based governance. |
| 1995 | The College of Health Sciences is established, offering a Certificate in Public Health Program in affiliation with the Johns Hopkins Bloomberg School of Public Health. • The Center for Health Services Research and Development begins operating parallel to the Public Health Program providing technical assistance, research, evaluation, and program development assistance to the Ministry of Health and international humanitarian and donor organizations. • The Center for Policy Analysis is established to conduct multidisciplinary applied policy research in a broad spectrum of contemporary social, political, and legal fields. |
| 1994 | The School of Political Science and International Affairs is established, offering a Master's degree. |
| 1993 | The University holds its first Commencement, graduating 38 men and women in Business and Management, 10 in Industrial Engineering, and 5 in Earthquake Engineering. • The "Birds of Armenia" begins its mission to increase environmental awareness in Armenia; several books are later published for community education and outreach, promoting birding and local involvement in environmental conservation. |
| 1992 | Established are the Certificate Program in Teaching English as a Foreign Language to prepare English teachers; the Environmental Conservation and Research Center to provide a required introductory course on environmental science; the Engineering Research Center to conduct research in the area of Industrial Engineering as well as Renewable Energy; and the Center for Business Research and Development to provide "western" research and consulting services to the private and non-profit sectors. • AUA Extension is created to offer short courses and training programs for working professionals and the general public in Yerevan as well as the surrounding provinces. |
| 1991 | The University opens its doors on Armenian Independence Day with 101 students enrolled in the Intensive English Program. Within months, these students move into their respective |

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| graduate degree programs in Business and Management, Earthquake Engineering [now suspended], and Industrial Engineering. |
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Table 1. Enrollment¹

For Fall 2012

| College/School Name | Program | First-Time, First-Year Degree Seeking ² N (%) | | All Other Degree Seeking N (%) | | Total Degree Seeking N (%) | | |
|---|---------|--|-----------------|--------------------------------|------------------------|----------------------------|-----------------|------------------|
| | | Full-Time | Part-Time | Full-Time | Part-Time ³ | Full-Time | Part-Time | Total |
| College of Science and Engineering | ME IESM | 16 (9.9) | 1 (3.4) | 14 (9.7) | 2 (3.1) | 30 (9.8) | 3 (3.2) | 33 (8.3) |
| | MS CIS | 19 (11.7) | 0 (0.0) | 19 (13.2) | 4 (6.2) | 38 (12.4) | 4 (4.3) | 42 (10.5) |
| College of Humanities and Social Sciences | MA TEFL | 19 (11.7) | 0 (0.0) | 11 (7.6) | 12 (18.5) | 30 (9.8) | 12 (12.8) | 42 (10.5) |
| | LL.M. | 25 (15.4) | 0 (0.0) | 26 (18.1) | 0 (0.0) | 51 (16.7) | 0 (0.0) | 51 (12.8) |
| | M PSIA | 26 (16.0) | 0 (0.0) | 24 (16.7) | 9 (13.8) | 50 (16.3) | 9 (9.6) | 59 (14.8) |
| College of Business and Economics | MBA | 53 (32.7) | 28 (96.6) | 29 (20.1) | 35 (53.8) | 82 (26.8) | 63 (67.0) | 145 (36.3) |
| School of Public Health | MPH | - | - | 19 (13.2) | 0 (0.0) | 19 (6.2) | 0 (0.0) | 19 (4.8) |
| College of Business and Economics and School of Public Health | MBA/MPH | 4 (2.5) | 0 (0.0) | 2 (1.4) | 3 (4.6) | 6 (2.0) | 3 (3.2) | 9 (2.3) |
| Subtotal | | 162 (100) | 29 (100) | 144 (100) | 65 (100) | 306 (100) | 94 (100) | 400 (100) |
| Total Degree Seeking | | 191 | | 209 | | 400 | | |
| Certificate in Translation | | | | | | | | 8 |
| Certificate in Environmental Science and Conservation | | | | | | | | 1 |
| Certificate in Teaching English as a Foreign Language | | | | | | | | 1 |
| Total Certificate Seeking | | | | | | | | 10 |
| Total Non-Degree Seeking | | | | | | | | 29 |
| Grand Total | | | | | | | | 439 |

SOURCE: The Office of the Registrar

¹ As of the end of add/drop period. All total numbers are non duplicative.

² First-time, first-year students regardless of year admitted (i.e. military or other deferred enrollment).

³ Includes continuing enrollment students who have completed course work but are finishing their capstone and/or thesis research, writing or presentation.

Table 2. Enrollment Statistics by Gender and Citizenship¹

For Fall 2012

| College/School Name | Academic Program | RoA Citizens N (%) | | Non-RoA Citizens N (%) | | Total Enrollment N (%) |
|---|------------------|-----------------------|------------------|---------------------------|-----------------|---------------------------|
| | | Male | Female | Male | Female | |
| College of Science and Engineering | ME IESM | 10 (9.2) | 22 (8.5) | 0 (0.0) | 1 (6.3) | 33 (8.3) |
| | MS CIS | 22 (20.2) | 16 (6.2) | 4 (23.5) | 0 (0.0) | 42 (10.5) |
| College of Humanities and Social Sciences | MA TEFL | 0 (0.0) | 38 (14.7) | 1 (5.9) | 3 (18.8) | 42 (10.5) |
| | LL.M. | 11 (10.1) | 38 (14.7) | 2 (11.8) | 0 (0.0) | 51 (12.8) |
| | M PSIA | 10 (9.2) | 45 (17.4) | 3 (17.6) | 1 (6.3) | 59 (14.8) |
| College of Business and Economics | MBA | 51 (46.8) | 82 (31.8) | 5 (29.6) | 7 (43.8) | 145 (36.3) |
| School of Public Health | MPH | 2 (1.8) | 14 (5.4) | 0 (0.0) | 3 (18.8) | 19 (4.8) |
| College of Business and Economics and School of Public Health | MBA/MPH | 3 (2.8) | 3 (1.2) | 2 (11.8) | 1 (6.3) | 9 (2.3) |
| Total Degree Seeking | | 109 (100) | 258 (100) | 17 (100) | 16 (100) | 400 (100) |
| Total Certificate Seeking | | 1 | 9 | 0 | 0 | 10 |
| Total Non-Degree Seeking | | 14 | 7 | 2 | 6 | 29 |
| Total Gender and Citizenship Distribution | | 124 | 274 | 19 | 22 | 439 |
| Total Citizenship Distribution | | 398 | | 41 | | |

SOURCE: The Office of the Registrar

¹ As of the end of add/drop period. Total numbers are non duplicative.

Table 3. Applications/Admissions/Enrollment by Gender

For Fall 2012

| Academic Program | Applied ¹ for Fall 2012 | | Admitted for Fall 2012 N (% of applied) ² | | Enrolled in Fall 2012 N (% of admitted) ³ | |
|------------------------------|---------------------------------------|------------|---|-------------------|---|-------------------|
| | Male | Female | Male | Female | Male | Female |
| ME IESM | 14 | 15 | 9 (64.3) | 12 (80.0) | 5 (55.5) | 11 (91.7) |
| MS CIS | 16 | 12 | 14 (87.5) | 10 (83.3) | 12 (85.7) | 7 (70.0) |
| MATEFL | 1 | 32 | 1 (100.0) | 21 (65.6) | 0 (0.0) | 18 (85.7) |
| LL.M. | 8 | 23 | 7 (87.5) | 18 (78.3) | 7 (100.0) | 17 (94.4) |
| M PSIA | 7 | 36 | 3 (42.8) | 25 (69.4) | 3 (100.0) | 23 (92.0) |
| MBA | 70 | 107 | 37 (52.8) | 52 (48.6) | 31 (83.8) | 49 (94.2) |
| MPH | - | - | - | - | - | - |
| MBA/MPH | 5 | 7 | 5 (100.0) | 4 (57.1) | 1 (20.0) | 3 (75.0) |
| University-Wide | 116 | 220 | 76 (65.5) | 142 (64.5) | 59 (77.6) | 128 (90.1) |
| Total University-Wide | 336 | | 218 (64.9) | | 187 (85.8) | |

SOURCE: The Office of the Registrar

¹ Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).

² Includes conditional admissions.

³ Enrolled as first-time degree seeking students as of the end of the add/drop period.

Table 4. Applications/Admissions/Enrollment by Citizenship¹

For Fall 2012

| Academic Degree | Applied ² for Fall 2012 | | Admitted for Fall 2012 N (% of applied) ³ | | Enrolled ⁴ in Fall 2012 N (% of admitted) | |
|------------------------------|---------------------------------------|-----------|---|------------------|---|------------------|
| | RoA | Non-RoA | RoA | Non-RoA | RoA | Non-RoA |
| ME IESM | 27 | 2 | 21 (77.8) | 0 (0.0) | 16 (76.2) | 0 (0.0) |
| MS CIS | 26 | 2 | 23 (88.5) | 1 (50.0) | 19 (82.6) | 0 (0.0) |
| MA TEFL | 32 | 1 | 22 (68.7) | 0 (0.0) | 18 (81.8) | 0 (0.0) |
| LL.M. | 29 | 2 | 23 (79.3) | 2 (100.0) | 22 (95.6) | 2 (100.0) |
| M PSIA | 40 | 3 | 27 (67.5) | 1 (33.3) | 25 (92.6) | 1 (100.0) |
| MBA | 165 | 12 | 84 (51.0) | 5 (41.7) | 75 (89.3) | 5 (100.0) |
| MPH | - | - | - | - | - | - |
| MBA/MPH | 8 | 4 | 6 (75.0) | 3 (75.0) | 2 (33.3) | 2 (66.7) |
| University-Wide | 311 | 25 | 206 (66.2) | 12 (48.0) | 177 (86.0) | 10 (83.3) |
| Total University-Wide | 336 | | 218 (64.8) | | 187 (85.8) | |

SOURCE: The Office of the Registrar

¹ Foreign citizens with RoA short- or long- term residency status are counted as non-RoA citizens.

² Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice.)

³ Includes conditional admissions.

⁴ Enrolled as first-time degree seeking students as of the end of the add/drop period.

Table 5. Statistics on International Students

| Citizenship ¹ | ME IESM | MS CIS | MA TEFL | LL.M. | M PSIA | MBA | MPH | MBA/MPH | Non-Degree Seeking | Total |
|-------------------------------|-------------------------|-------------------------|----------------------|-------------------------|-------------------------|--------------------------|------------------------|----------------------|-------------------------|----------------------------|
| Canada | | | 1f | | | | | | | 1f |
| Czech Republic | | | | | | | 1f | | | 1f |
| Georgia | | | | | | 1m | | | | 1m |
| India | | | | | | | 1f | 2m | | 3 (2m/1f) |
| Iran | | 3m | 1f | 1m | | 1m/6f | | | | 12 (5m/7f) |
| Iraq | | | 1f | | | | | | | 1f |
| Lebanon | | | | | | | 1f | | | 1f |
| Russia | 1f | | | | 1m | 2m | | | | 4 (3m/1f) |
| Syria | | 1m | | 1m | | | | | 1m/4f | 7 (3m/4f) |
| Turkey | | | | | | 1m | | | | 1m |
| USA | | | 1m | | 2m/1f | | | | 1m/2f | 7 (4m/3f) |
| Ukraine | | | | | | 1f | | 1f | | 2f |
| Total non-RoA Students | 1f | 4m | 4 (1m/3f) | 2m | 4 (3m/1f) | 12 (5m/7f) | 3f | 3 (2m/1f) | 8 (2m/6f) | 41 (19m/22f) |
| Total RoA Students | 32 (10m/22f) | 38 (22m/16f) | 38 (f) | 49 (11m/38f) | 55 (10m/45f) | 133 (51m/82f) | 16 (2m/14f) | 6 (3m/3f) | 31 (15m/16f) | 398 (124m/274f) |

SOURCE: The Office of the Registrar

¹ Countries are listed alphabetically.

Table 6. Students from Armenia's Geographic Regions¹ by Gender

| Regions | Degree Seeking N (%) | | Non-Degree Seeking N (%) | | Total |
|--------------------|-------------------------|------------------|-----------------------------|-----------------|------------------|
| | Male | Female | Male | Female | |
| Yerevan | 82 (75.2) | 200 (77.5) | 15 (100) | 14 (87.5) | 311 (78.1) |
| Aragatson | 2 (1.8) | 5 (1.9) | 0 (0.0) | 0 (0.0) | 7 (1.8) |
| Ararat | 1 (0.9) | 2 (0.8) | 0 (0.0) | 1 (6.25) | 4 (1.0) |
| Armavir | 2 (1.8) | 5 (1.9) | 0 (0.0) | 0 (0.0) | 7 (1.8) |
| Gegharkunik | 2 (1.8) | 3 (1.2) | 0 (0.0) | 0 (0.0) | 5 (1.3) |
| Kotayk | 6 (5.5) | 15 (5.8) | 0 (0.0) | 0 (0.0) | 21 (5.3) |
| Lori | 4 (3.7) | 7 (2.7) | 0 (0.0) | 0 (0.0) | 11 (2.8) |
| Shirak | 6 (5.5) | 7 (2.7) | 0 (0.0) | 0 (0.0) | 13 (3.3) |
| Syunik | 1 (0.9) | 4 (1.6) | 0 (0.0) | 1 (6.25) | 6 (1.5) |
| Tavush | 0 (0.0) | 6 (2.3) | 0 (0.0) | 0 (0.0) | 6 (1.5) |
| Vayots Dzor | 1 (0.9) | 1 (0.4) | 0 (0.0) | 0 (0.0) | 2 (0.5) |
| Nagorno-Karabagh | 2 (1.8) | 3 (1.2) | 0 (0.0) | 0 (0.0) | 5 (1.3) |
| Total | 109 (100) | 258 (100) | 15 (100) | 16 (100) | 398 (100) |
| Grand Total | 367 | | 31 | | |

SOURCE: The Office of the Registrar

¹ Geographic region is determined by registered address.

Table 7. List of Institutions from which 2012 Fall Admitted and Enrolled Students Came

| Name of Institution/University | Admitted | Enrolled |
|---|-----------------|-----------------|
| RoA Institutions | | |
| Yerevan State University | 67 | 56 |
| Armenian State University of Economics | 48 | 42 |
| Yerevan State Linguistic University Named after V. Brusov | 21 | 20 |
| State Engineering University of Armenia | 19 | 16 |
| State Engineering University of Armenia (Gyumri branch) | 1 | 0 |
| Russian-Armenian (Slavonic) State University | 14 | 14 |
| French University in Armenia | 8 | 8 |
| Yerevan State Medical M. Heratsi University | 8 | 5 |
| European Educational Regional Academy | 3 | 3 |
| European Educational Regional Academy (Gyumri branch) | 1 | 1 |
| Armenian National Agrarian University | 3 | 1 |
| Yerevan State University of Architecture and Construction | 2 | 2 |
| Imastaser Anania Shirakatsi University | 2 | 2 |
| Kh. Abovyan Armenian State Pedagogical University | 1 | 1 |
| Yerevan Mesrop Mashtots University | 1 | 1 |
| Yerevan Gladzor University | 1 | 1 |
| Interlingua Linguistic University | 1 | 1 |
| RA Police Academy | 1 | 1 |
| Armenian Open University | 1 | 1 |
| Artsakh State University | 1 | 1 |
| Vanadzor State Pedagogical Institute | 1 | 0 |
| Armenian State Institute of Physical Culture | 1 | 0 |
| Subtotal | 206 | 177 |
| Non-RoA Institutions | | |
| California State University, Northridge, CA, USA | 2 | 1 |
| Amirkabir University of Technology, Tehran, Iran | 1 | 1 |
| Islamic Azad University, Tabriz, Iran | 1 | 1 |
| Shahid Beheshti University, Tehran, Iran | 1 | 1 |
| St. Petersburg State University, Russia | 1 | 1 |
| Modern Institute of Humanities, Moscow, Russia | 1 | 1 |
| Marmara Univeristy, Istanbul, Turkey | 1 | 1 |
| Azerbaijan University of Languages, Baku, Azerbaijan | 1 | 1 |
| CERAM Business School, Sophia Antipolis, France | 1 | 1 |
| Donetsk National University, Ukraine | 1 | 1 |
| University of Yaoundé I ,Cameroon | 1 | 0 |
| Subtotal | 12 | 10 |
| TOTAL | 218 | 187 |

SOURCE: The Office of the Registrar

Table 8. Change of Major for Admitted Students Compared with Previous Education N (%)

| | ME IESM | MS CIS | MA TEFL | LL.M. | M PSIA | MBA | MPH | MBA/MPH | University Total |
|-------------------------|-----------|-----------|-----------|-----------|-----------|-----------|----------|----------|------------------|
| Continuing Major | 16 (77) | 15 (63) | 15 (68) | 17 (68) | 16 (57) | 62 (70) | - | 9 (100) | 150 (69) |
| Changing Major | 5 (23) | 9 (36) | 7 (32) | 8 (32) | 12 (43) | 27 (30) | - | 0 (0) | 68 (31) |
| Total | 21 | 24 | 22 | 25 | 28 | 89 | - | 9 | 218 |

SOURCE: The Office of the Registrar

NOTE:

ME IESM: Background degrees related to engineering, mathematics, informatics, economics, and management are not considered as change of major.

MS CIS: Background degrees related to informatics and applied mathematics, IT management, cybernetics are not considered as change of major.

MPH: Students articulate into the public health program from a health or allied health professions (e.g., medicine, dentistry, veterinary medicine, nursing, rehabilitation, physical therapy) or from a degree in a natural or social sciences discipline.

LL.M.: Law, jurisprudence, international law, criminology, are not considered as a change of discipline. The program is designed primarily for those with legal education (or a related discipline, e.g., accounting, international relations) and/or experience in law.

M PSIA: Background degrees in political science, international affairs, and history are not considered as change of major.

MBA: Background degrees related to accounting, finance, business, and economics are not considered as change of major.

MA TEFL: A degree in Teaching English, English Linguistics, Foreign Languages or Teaching a Foreign Language (English or other) is considered as a continuation of majors.

Table 9. Summary of Student Demographic Data ¹

| Categories | | Fall 2012 N (%) |
|--------------------------------|------------------------------------|-----------------|
| Total Enrollment | | 439 |
| Gender N (%) | Female | 296 (67.4) |
| | Male | 143 (32.6) |
| Age N (%) | Mean Age | 24 |
| | Up to 24 | 309 (70.4) |
| | 25 - 29 | 79 (18.0) |
| | 30 - 34 | 28 (6.4) |
| | 35 and over | 18 (4.1) |
| | Age not reported | 5 (1.1) |
| Enrollment Status N (%) | First-Time Degree Seeking | 191 (43.5) |
| | All Other Degree Seeking | 209 (47.6) |
| | Certificate and Non-Degree Seeking | 39 (8.9) |
| Citizenship N (%) | RoA | 398 (90.7) |
| | Non-RoA | 41 (9.3) |

SOURCE: The Office of the Registrar

¹ Headcount, except as noted, includes degree (full and part-time) and non-degree seeking students.

Table 10. Student Academic Performance in 2012-2013 Academic Year

For Fall 2012

| Academic Program | Total Number of Grades Given ¹ | + | A | - | + | B | - | + | C | - | D | F | I | N | P | NP | Exempt | W ² | Average GPA |
|--|---|----|-----|-----|----|----|----|---|---|---|---|---|---|---|----|----|--------|----------------|-------------|
| ME IESM | 170 | 10 | 31 | 44 | 40 | 33 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 6 | 0 | 0 | 4 | 3.32 |
| MS CIS | 204 | 23 | 37 | 31 | 43 | 34 | 17 | 9 | 4 | 4 | 1 | 1 | 0 | 4 | 5 | 0 | 0 | 0 | 3.44 |
| MA TEFL | 126 | 22 | 47 | 31 | 14 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 25 | 0 | 0 | 0 | 3.74 |
| LL.M. | 143 | 2 | 38 | 45 | 41 | 16 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 3.51 |
| M PSIA | 233 | 2 | 59 | 72 | 59 | 34 | 4 | 2 | 0 | 0 | 0 | 1 | 0 | 3 | 12 | 0 | 0 | 5 | 3.40 |
| MBA | 747 | 71 | 286 | 209 | 91 | 45 | 30 | 6 | 4 | 1 | 3 | 1 | 0 | 1 | 59 | 5 | 2 | 0 | 3.61 |
| MPH | 67 | 16 | 32 | 12 | 5 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 22 | 0 | 0 | 0 | 3.69 |
| MBA/MPH | 48 | 6 | 11 | 11 | 7 | 5 | 5 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 4 | 0 | 3.49 |
| University-wide³ (Graduate programs) | | | | | | | | | | | | | | | | | | | 3.54 |
| C Translation | 15 | | 8 | 1 | 3 | | 1 | | | | | | | | | | | 2 | 3.73 |
| C ESC ⁴ | | | | | | | | | | | | | | | | | | | N/A |
| University-wide (including certificates) | | | | | | | | | | | | | | | | | | | 3.54 |

SOURCE: The Office of the Registrar

¹ For letter grades. Does not include Incomplete, No Grade, Pass, No Pass, Exempt and Withdrawal.

² I-Incomplete, N-No grade reported, P-Pass, NP- No Pass, Exempt and W – Withdrawal.

³ Does not include non-degree, certificates and continuing enrollment.

⁴ In order to maintain anonymity, grades are not reported for the C ESC.

Table 11. Number of Degrees (and Certificates) Granted by Academic Programs

| Degree | Certificate | Initiation Year of Program | Degrees Granted between July 1, 2012 and June 30, 2013 N (%) | Cumulative Degrees Granted N (%) |
|--------------------|---|----------------------------|--|----------------------------------|
| MS EE ¹ | | 1991 - 1998 | | 34 (1.4) |
| MCLS ² | | 2001 - 2007 | | 76 (3.2) |
| ME IESM | | 1991 | 28 (13.0) | 326 (13.5) |
| MS CIS | | 2001 | 29 (13.5) | 147 (6.1) |
| MA TEFL | | 1997 | 32 (14.9) | 126 (5.2) |
| LL.M. | | 1996 | 26 (12.1) | 204 (8.5) |
| M PSIA | | 1994 | 26 (12.1) | 382 (15.9) |
| MBA | | 1991 | 61 (28.4) | 761 (31.6) |
| MPH | | 1997 | 8 (3.7) | 173 (7.2) |
| | Certificate in Law and Public Advocacy | 2010 | | 1 (0.0) |
| | Certificate in Public Health | 1995 | | 27 (1.1) |
| | Certificate in Teaching English as a Foreign Language | 1992 | | 145 (6.0) |
| | Certificate in Translation | 2012 | 5 (2.3) | 5 (0.2) |
| Total | | | 215 (100.0) | 2407 (100.0) |

SOURCE: The Office of the Registrar

¹ Master of Science in Earthquake Engineering

² Master of Comparative Legal Studies

Table 12. Cohort Graduation and Retention Rate¹

| Year ² | Size of Cohort ³ | 1-Year Retention ⁴ N (% of the Size of Cohort) | 3-Year Graduation ⁵ N (% of the Size of Cohort) | Transfers Out N (% of the Size of Cohort) | Students Still Enrolled After 3 Years N (% of the Size of Cohort) ⁶ | Graduation rate as of June 30, 2013 N (% Size of Cohort) |
|-----------------------------------|-----------------------------|--|---|--|---|---|
| Cohort for Year 2006 | 133 | 123 (92.5) | 107 (80.4) | 0 (0.0) | 7 (5.3) | 114 (85.7) |
| Cohort for Year 2007 | 107 | 97 (90.6) | 93 (86.9) | 0 (0.0) | 8(7.5) | 101 (94.4) |
| Cohort for Year 2008 ⁷ | 122 | 115 (94.3) | 105 (86.1) | 0 (0.0) | 8 (6.5) | 113 (92.6) |
| Cohort for Year 2009 ⁸ | 246 | 211 (85.7) | 198 (80.5) | 0 (0.0) | 20 (8.1) | 198 (80.5) |
| Cohort for Year 2010 | 175 | 159 (90.8) | 146 (83.4) | 0 (0.0) | 14 (8.0) | N/A |

SOURCE: The Office of the Registrar

¹ This is a corrected table of graduation and retention rates as of June 30, 2013.

² Cohorts for 2006, 2007, and 2008 began in spring; thereafter in fall.

³ Cohort: Entering full-time degree seeking students as of the end of the add/drop period. Students who withdraw within the add/drop period are excluded. Students who enroll within the add/drop period are included. Reporting is for the first-term cohort of the noted academic year.

⁴ 1-year retention: Degree seeking students from the cohort who are still enrolled as of the end of the add/drop period in same term of following year. This includes students who transferred from full-time to part-time enrollment status. (1-year retention rate is a percentage of the entering cohort.)

⁵ 3-year graduation: Students from the cohort who graduate (complete degree requirements and are granted a) by the end of third academic year. (Graduation rate is a percentage of the entering cohort.)

⁶ Students still enrolled at start of fourth academic year

⁷ Includes MPH students who enrolled as first-time, full-time degree seeking students in fall 2007.

⁸ Data for the most recent complete cohort.

Table 13. Student Tuition Support Statistics for 2012-2013 Academic Year

| Categories | Number of recipients | | | Amount of financial aid granted in AMD | | |
|---|----------------------|--------|-------|--|----------------|----------------|
| | Male | Female | Total | Male | Female | Total |
| Number of degree seeking students ¹ | 137 | 285 | 422 | | | |
| Number of students receiving some form of assistance | 56 | 143 | 199 | | | |
| Amount of assistance given in form of financial support | | | | 36,518,050 | 80,534,856 | 117,052,906 |
| Need Based | | | | | | |
| Tuition Assistance | 14 | 31 | 45 | 4,884,000 | 12,624,000 | 17,508,000 |
| Deferred Payment | 11 | 8 | 19 | 3,070,000 | 2,600,000 | 5,670,000 |
| Other | | | | | | |
| Work study/Research assistance ² | 0 | 15 | | 0 | 3,012,049 | 3,012,049 |
| University Academic Excellence Scholarship | 4 | 3 | 7 | 1,920,000 | 1,440,000 | 3,360,000 |
| Named Scholarship ³ | 17 | 70 | 87 | 10,892,500 | 37,234,227 | 48,126,727 |
| Ministry of Education and Science Scholarship (MOES) including scholarships with the right to military deferment ⁴ | 17 | 24 | 41 | 4,432,000 | 6,670,000 | 11,102,000 |
| Ministry of Education and Science Stipend administered by AUA | 17 | 24 | 41 | 1,086,215 | 1,544,580 | 2,630,795 |
| AUA supplement to the Ministry of Education Scholarship recipients ⁵ | 17 | 24 | 41 | 10,233,335 | 15,410,000 | 25,643,335 |
| Average amount of tuition support | | | | 652,108 | 563,181 | 588,206 |

SOURCE: The Office of the Registrar, Personnel Office, Office of Financial Services, June 30, 2013.

¹ Only degree seeking students are eligible for tuition support. This number includes all degree seeking students enrolled in fall 2012 or spring 2013 as of the end of add/drop period.

² Includes all fall 2012 and spring 2013 recipients of work study/research assistantship.

³ Includes Turpanjian, Akian Scholarship, Dr. John Doumanian Scholarship Fund, Shishmanian Scholarship, Michael Simonyan, Arsenian, AEF/Tufenkian, Garmery Benevolent Association, Kodjayan, Greta, John, & Leo Doumanian Scholarship Fund, Louise Doumanian Memorial Scholarship Fund, Zartarian, Kullijian, Karamardian, Arabkir, International Academic Scholarship, and Vartkess M. Balian Merit Award.

⁴ RoA Ministry of Education and Science (MOES) Scholarship is a merit based scholarship.

⁵ AUA supplements the MOES Scholarship in the form of tuition reduction for MoES scholarship recipients.

Table 14. Faculty Headcount for 2012-2013 Academic Year (Fall 2012 and Spring 2013) ¹

| College/ School Name | Total ² | Full-time ³ N (% of Total) | Part-time N(% of Total) | Core ⁴ N (% of Total) | Visiting ⁵ N (% of Total) |
|---|--------------------|---|-----------------------------|--------------------------------------|--|
| Instructional | | | | | |
| College of Science and Engineering | 18 | 9 (50.0) | 9 (50.0) | 12 (66.7) | 6 (33.3) |
| MS CIS | 8 | 4 (50.0) | 4 (50.0) | 7 (87.5) | 1 (12.5) |
| ME IESM | 11 | 6 (54.5) | 5 (45.5) | 6 (54.5) | 5 (45.5) |
| College of Humanities and Social Sciences | 24 | 4 (16.7) | 20 (83.3) | 22 (91.7) | 2 (8.3) |
| LL.M. | 9 | 1 (11.1) | 8 (88.9) | 8 (88.9) | 1 (11.1) |
| MA TEFL ⁶ | 6 | 2 (33.3) | 4 (66.7) | 6 (100.0) | 0 (0.0) |
| M PSIA | 9 | 2 (22.2) | 8 (77.8) | 9 (100.0) | 0 (0.0) |
| College of Business and Economics⁷ | 21 | 2 (9.5) | 19 (90.5) | 6 (28.6) | 15 (71.4) |
| School of Public Health | 9 | 3 (33.3) | 6 (66.7) | 7 (77.8) | 2 (22.2) |
| Acopian Center for the Environment⁸ | 6 | 2 (33.3) | 4 (66.7) | 2 (33.3) | 4 (66.7) |
| Non-Instructional | | | | | |
| Senior Academic Leadership ⁹ | 9 | 7 (77.8) | 2 (22.2) | 9 (100.0) | 0 (0.0) |
| Total Faculty Headcount¹⁰ N (%) | 76 (100.0) | 23 (30.3) | 53 (69.7) | 50 (65.8) | 26 (34.2) |
| Researchers and Teaching Assistants¹¹ | 44 | | | | |

SOURCE: Personnel Office, Academic Programs.

¹ Faculty who teach in more than one program are counted in each program they teach but only once in the total headcount.

² The total numbers of instructional and non-instructional faculty are duplicative.

³ Full-time faculty is defined in the Faculty Handbook as those whose primary employment is AUA.

⁴ Core faculty includes both full- and part-time faculty who are either recurrent or adjunct.

⁵ Visiting faculty is defined in the Faculty Handbook as temporary faculty whose appointment is for one or two semesters.

⁶ Includes one part-time faculty member who teaches in the Certificate of Translation Program (not counted in Student-Faculty ratio).

⁷ Does not include two part-time faculty members who taught in summer 2013, who are counted in Student-Faculty ratio.

⁸ Some researchers at the Acopian Center for the Environment also have teaching responsibilities.

⁹ Includes President, Provost, Vice Presidents with Academic or Research Responsibilities, Deans, Associate/Assistant/Interim Deans and Program Chairs.

¹⁰ Total headcount is non-duplicative.

¹¹ Includes researchers and teachings assistants in AUA research centers.

Table 15. Faculty Composition (Headcount) by Gender, Citizenship, and Education

| Categories | Total for 2012-2013 Academic Year | |
|-------------------------------------|-----------------------------------|--------------|
| | N | % |
| Gender | | |
| Female | 23 | 30.0 |
| Male | 53 | 70.0 |
| Highest Degree Earned | | |
| Doctoral or equivalent ¹ | 50 | 68.4 |
| Master's | 24 | 29.0 |
| Bachelor's ² | 2 | 2.6 |
| Citizenship | | |
| Armenia | 31 | 40.8 |
| U.S. | 37 | 48.8 |
| France | 2 | 2.6 |
| Canada | 1 | 1.3 |
| Iran | 1 | 1.3 |
| United Kingdom | 1 | 1.3 |
| Lebanon | 1 | 1.3 |
| Russian Federation | 1 | 1.3 |
| Spain | 1 | 1.3 |
| Total Faculty Headcount | 76 | 100.0 |

SOURCE: Personnel Office, Academic Programs

¹ This category includes PhD, ED, MD, and JD.

² This category includes BA, BS, BBA, LLB and 5-year enhanced Bachelor's degrees.

Table 16. Student-Faculty Ratios for 2012-2013 Academic Year

| College/School Name | Program Name | FTE degree-seeking Students ¹ | FTE Faculty ² | FTE Student to FTE Faculty Ratio |
|---|----------------------|--|--------------------------|----------------------------------|
| College of Science and Engineering | <i>College-wide</i> | 71.5 | 13.5 | 5.2:1 |
| | ME IESM | 31.5 | 8.5 | 3.7:1 |
| | MS CIS | 40 | 6 | 6.6:1 |
| College of Humanities and Social Sciences | <i>College-wide</i> | 141.5 | 14 | 10.1:1 |
| | MA TEFL ³ | 36 | 3.5 | 10.2:1 |
| | LL.M. | 51 | 5 | 10.2:1 |
| | M PSIA | 54.5 | 6 | 9.1:1 |
| College of Business and Economics ⁴ | MBA | 113.5 | 12.5 | 9.0:1 |
| School of Public Health | MPH | 19 | 6 | 3.1:1 |
| College of Business and Economics and School of Public Health | MBA/MPH Dual degree | 7.5 | N/A | N/A |
| Acopian Center for the Environment | - | N/A | 4 | N/A |
| TOTAL⁵ | | 353 | 47.5 | 7.4:1 |

SOURCE: The Office of the Registrar, Personnel Office, Academic Programs

¹ FTE as of add/drop period of fall semester.

² Student –Faculty ratio is calculated with instructional faculty only. Faculty who teach solely in certificate programs are excluded.

³ Does not include one part-time faculty member who teaches only in the Certificate in Translation program.

⁴ FTE include two part-time faculty members who taught in summer 2013.

⁵ Faculty who teach in more than one program are counted in each program, but only counted once in the headcount.

Table 17. AUA Alumni Statistics (1993-2013)¹

Geographic Location

| Armenia vs. Abroad | N | % |
|--------------------|-------------|--------------|
| Armenia | 1540 | 65.8 |
| Abroad | 642 | 27.4 |
| No data available | 160 | 6.8 |
| Total | 2342 | 100.0 |

General Employment Status of AUA Alumni

| Employment Status | N | % |
|-------------------------------|-------------|--------------|
| Employed ² | 1733 | 74.0 |
| Continuing graduate education | 45 | 1.9 |
| Job seeking | 192 | 8.2 |
| Other | 104 | 4.4 |
| Unknown | 106 | 4.5 |
| No data available | 162 | 7.0 |
| Total³ | 2342 | 100.0 |

Distribution of Employed Alumni based on Geographic Location

| Categories | N | % |
|---------------------|-------------|--------------|
| Employed in Armenia | 1313 | 75.8 |
| Employed Abroad | 420 | 24.2 |
| Total | 1733 | 100.0 |

Distribution of Employed Alumni by Types of Organizations

| Categories | Armenia N (%) | Abroad N (%) |
|---|---------------------|--------------------|
| Private for-profit corporation /company | 678 (51.6) | 42 (10.0) |
| Government (RoA or foreign) or other public institution, agency, body | 355 (27.0) | 30 (7.1) |
| Private non-profit organization | 196 (15.0) | 4 (0.9) |
| Self-employment: own business | 22 (1.7) | 4 (0.9) |
| Other | 62 (4.7) | 340 (81.1) |
| Total | 1313 (100.0) | 420 (100.0) |

SOURCE: Alumni and Career Development Office.

¹ The figures are based on self reported information from Alumni and Career Development Office database.

² Employed category includes self-employed alumni.

³ The total number does not include deceased alumni.

Table 18. AUA Extension (July 1, 2012 – June 30, 2013)¹

| Name of the course | # of sections | Total # of students | Male | Female | RoA | Non-RoA |
|--|---------------|---------------------|-----------------|------------------|------------------|-----------------|
| English Language Courses | 105 | 1076 | 407 | 669 | 945 | 131 |
| TOEFL iBT Preparation Course | 27 | 413 | 149 | 264 | 374 | 39 |
| TRDP Entrepreneurship Training | 8 | 105 | 49 | 56 | 105 | 0 |
| CCNA (Cisco Certified Network Associate) courses | 7 | 26 | 22 | 4 | 24 | 2 |
| GMAT and GRE courses | 4 | 34 | 12 | 22 | 25 | 9 |
| Applied Marketing Strategies | 3 | 30 | 8 | 22 | 26 | 4 |
| Leadership in the Military | 3 | 44 | 44 | 0 | 44 | 0 |
| Project Management | 3 | 37 | 9 | 28 | 33 | 4 |
| AUA e-MATH Preparation | 2 | 27 | 14 | 13 | 23 | 4 |
| Business Communication Writing Workshop | 2 | 18 | 1 | 17 | 18 | 0 |
| Contract Negotiation, Preparation and Ratification | 2 | 24 | 10 | 14 | 22 | 2 |
| French Language Course | 2 | 24 | 4 | 20 | 17 | 7 |
| Human Resources Management | 2 | 19 | 2 | 17 | 18 | 1 |
| Women Entrepreneurship Training | 2 | 31 | 0 | 31 | 15 | 16 |
| Advanced Procurement | 1 | 17 | 13 | 4 | 17 | 0 |
| Android Programming | 1 | 10 | 6 | 4 | 10 | 0 |
| Competency Gap Analysis and Interviewing Skills Training | 1 | 14 | 6 | 8 | 14 | 0 |
| Developing Winning Grant Proposals; Budgeting & Project Management | 1 | 22 | 7 | 15 | 22 | 0 |
| Executive Communication Workshop | 1 | 15 | 2 | 13 | 15 | 0 |
| Hospitality Management TOT | 1 | 13 | 4 | 9 | 13 | 0 |
| Intellectual Property Protection: Patents | 1 | 6 | 2 | 4 | 6 | 0 |
| iPhone Programming | 1 | 21 | 17 | 4 | 20 | 1 |
| Procurement and Contract Management | 1 | 17 | 11 | 6 | 16 | 1 |
| Social Media Marketing | 1 | 11 | 0 | 11 | 9 | 2 |
| Solar Architecture | 1 | 22 | 11 | 11 | 21 | 1 |
| TEFL Workshop | 1 | 3 | 0 | 3 | 3 | 0 |
| TOEFL Workshop for Trainers | 1 | 4 | 0 | 4 | 4 | 0 |
| WEB Design | 1 | 21 | 13 | 8 | 20 | 1 |
| TOTAL N (%) | 186 | 2104 (100) | 823 (39) | 1281 (61) | 1879 (89) | 225 (11) |

SOURCE: AUA Extension

¹ Enrollment numbers are duplicative for individuals enrolled in more than one course.

Data on AUA Extension– cont'd

| AUA Extension Instructors | N (%) |
|-------------------------------------|-----------------|
| Total | 54 (100) |
| Male | 18 (33.3) |
| Female | 36 (66.7) |
| Highest Degree Earned | |
| Doctoral or equivalent ¹ | 8 (14.8) |
| Master's | 34 (63.0) |
| Bachelor's ² | 9 (16.7) |
| Other | 3 (5.5) |
| Citizenship | |
| Armenia | 46 (85.2) |
| U.S. | 3 (5.5) |
| Syria | 2 (3.7) |
| U.K. | 2 (3.7) |
| Greece | 1 (1.9) |

SOURCE: AUA Extension

¹ This category includes PhD, ED, MD, and JD.

² This category includes BA, BS, BBA, LLB and 5-year enhanced Bachelor's degrees.

Table 19. AUA's AGBU Papazian Library

| Categories | 2013 |
|---|-------------|
| Total Library Collections <i>(including departmental libraries)</i> | 45,180 |
| Print Media | |
| Books | 42,155 |
| Periodicals <i>(Number of titles)</i> | 73 |
| Non-Print Media | |
| CDs, Video, cassettes, etc | 2,895 |
| Databases and electronic media | 57 |

SOURCE: AUA's AGBU Papazian Library

Table 20. Information and Communication Technologies Services

| Information and Communication Technologies Services | 2012-2013 |
|--|------------------|
| Number of Computer- Equipped Classrooms or Labs | 6 |
| Total Number of Computer Workstations Available to Students | 112 |
| Total Number of Workstations Available to Faculty/Staff | 278 |
| Total Number of Service Computers | 73 |
| Total Number of Computer for Common Usage in Library | 28 |
| Total Number of Workstations Available in Extension for Exams | 49 |
| Total Computers | 540 |
| Ratio of FTE Degree Seeking Students ¹ to Computer Workstations Available to Them | 3.15 (353/112) |
| Networked | 100% |

SOURCE: Information and Communication Technologies Services

¹ FTE as of add/drop period of fall semester.

Table 21. Staff General Descriptive Statistics¹

| Categories | Full-Time | Part-Time | Total |
|---------------------------------|------------|-----------|------------|
| Administration and Professional | 21 | 5 | 26 |
| Support Services | 66 | 17 | 83 |
| Maintenance and Operations | 42 | 4 | 46 |
| Total | 129 | 26 | 155 |

| Staff | N | % |
|-------------------------------------|------------|-------------|
| Total | 155 | 100 |
| Full-Time | | |
| Male | 53 | 34.2 |
| Female | 76 | 49.0 |
| Subtotal | 129 | 83.2 |
| Part-Time | | |
| Male | 7 | 4.5 |
| Female | 19 | 12.3 |
| Subtotal | 26 | 16.8 |
| Highest Degree Earned | | |
| Doctoral or equivalent ² | 7 | 4.5 |
| Master's | 30 | 19.4 |
| Bachelor's ³ | 78 | 50.3 |
| Other | 40 | 25.8 |
| Citizenship | | |
| Armenia | 136 | 87.7 |
| U.S. | 15 | 9.8 |
| Russian Federation | 2 | 1.3 |
| Syria | 1 | 0.6 |
| Other ⁴ | 1 | 0.6 |
| Age | | |
| Up to 30 | 44 | 28.4 |
| From 31 to 40 | 30 | 19.4 |
| From 41 to 50 | 29 | 18.7 |
| Over 51 | 52 | 33.5 |

SOURCE: AUAC and AUAF Personnel Offices

¹ Includes AUAC and AUAF.

² This category includes PhD, DrPH, ED, MD, and JD.

³ This category includes BA, BS, BBA, LLB and 5-year enhanced Bachelor's degrees.

⁴ Includes refugees.